



Fine/Visual Motor:

- Holds a pencil in fingers (**Figure 1**)
- Draws with the whole arm, but is beginning to use hand movements
- Cuts simple shapes with some accuracy and can cut along a straight line (**Figure 2**)
- Puts together a simple puzzle of 4-12 pieces (**Figure 3**)
- Imitates a four block design by formation and colour (**Figure 4**)
- Beginning to colour within the lines for large spaces
- Draws vertical, horizontal, cross and circle (| – O +)
- Beginning to copy some shapes and diagonal lines (/ , □ , \ , X) (**Figure 5**)
- Draws a person with three parts
- Copies some letters from a model

Figure 1



Figure 2



Figure 3



Figure 4

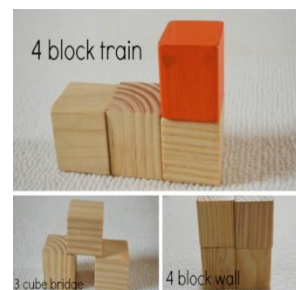
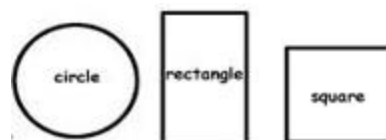


Figure 5



For more information visit:

http://dcd.canchild.ca/en/EducationalMaterials/resources/dcd_motor_development_2013.pdf

Self-Care:

Grooming

- Brushes teeth, combs hair, washes hands, face and body (**Figure 5a,5b,5c**)
- Uses the toilet alone



Figure 5a



5b



5c

Dressing

- Undoes buttons and zippers
- Beginning to start zippers and fasten buttons independently
- Dresses independently if wearing clothes without fasteners (**Figure 6**)



Figure 6

Feeding

- Uses table utensils with little spilling (**Figure 7**)
- Attempts to open containers and packages (may need assistance)



Figure 7

For more information visit:

http://dcd.canchild.ca/en/EducationalMaterials/resources/dcd_motor_development_2013.pdf