



Fine/Visual Motor:

- Hand preference may be established
- Beginning to use a pencil with side of hand resting on the table
- Cuts with scissors fairly accurately along curved lines and simple shapes with corners
(Figure 1)
- Imitates more complex (6-10 piece) structures with blocks, Lego or other building toys
- Colours within the lines with more accuracy **(Figure 2)**
- Completes a 12-20 piece puzzle
- Can target smoothly to complete mazes and dot to dots
- Copies more complex shapes (Δ) and simple shape combinations for more detailed drawings **(Figure 3)**
- Draws a person with four to six body parts **(Figure 4)**
- Prints some letters (primarily upper case) and numbers **(Figure 5)**

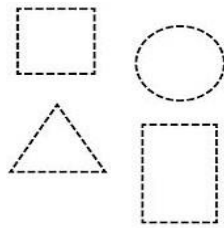


Figure 1



Figure 2

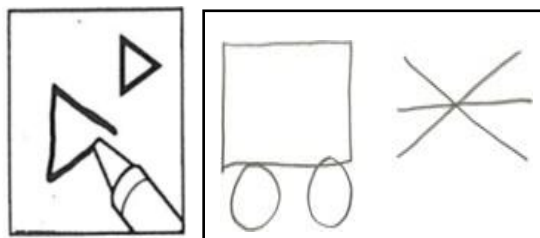
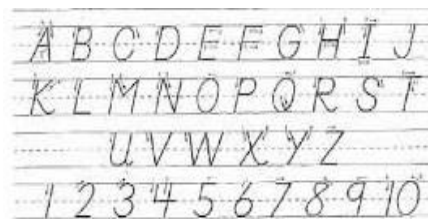
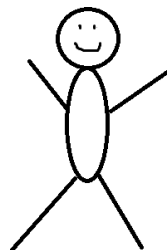


Figure 3



For more information visit:

http://dcd.canchild.ca/en/EducationalMaterials/resources/dcd_motor_development_2013.pdf

Self-Care:

Grooming

- Brushes teeth (**Figure 5**)
- Brushes hair (**Figure 6**)
- Uses the toilet alone



Figure 5



Figure 6

Dressing

- Dresses/undresses independently (help for fasteners)
- Able to start and pull zippers up and down (**Figure 7**)
- Fastens Velcro shoes
- Beginning to button or snap top of pants

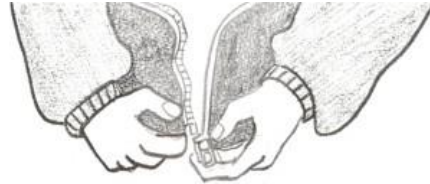


Figure 7

Feeding

- Eats independently
- Uses table utensils well (**Figure 8**)

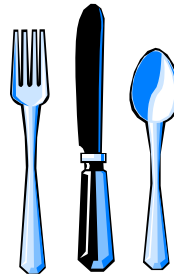


Figure 8

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