



### Fine/Visual Motor

- Hand dominance is established
- Uses mature pencil grasp with side of hand resting on the table and fingers moving the pencil (**Figure 1**)
- Use hands together to cut with scissors, hold and turn paper, open and close a variety of containers
- Starting to cut simple to more complex shapes with smooth rather than jagged edges (**Figure 2**)
- Colours accurately within the lines
- Builds complex structures from blocks, Lego or building toys
- Draws with diagonal lines and other shapes combinations
- Draws a person with six or more body parts
- Draws recognizable pictures with more detail (**Figure 3**)
- Prints legible upper and lower case letters and numbers (**Figure 4**)
- Print letters and numbers along a line or within a box

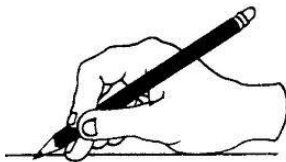


Figure 1



Figure 2

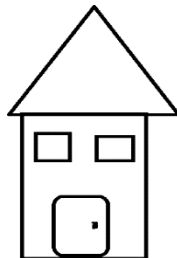


Figure 3

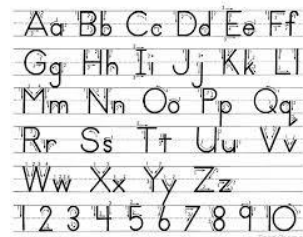


Figure 4

**For more information visit:**

[http://dcd.canchild.ca/en/EducationalMaterials/resources/dcd\\_motor\\_development\\_2013.pdf](http://dcd.canchild.ca/en/EducationalMaterials/resources/dcd_motor_development_2013.pdf)

## Self-Care:

### *Dressing*

- Dresses/undresses independently
- Able to tie a knot when beginning to tie laces (**Figure 5**)
- Can manage most clothing fasteners, although tight waistbands with buttons, snaps or clasps may still be a challenge



Figure 5

### *Feeding*

- Uses knife to spread (**Figure 6**)
- Beginning to cut food

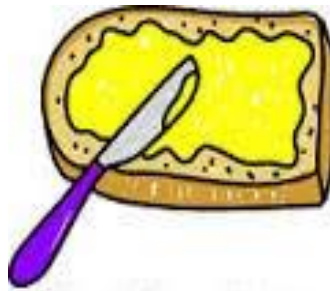


Figure 6

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