

## Occupational Therapy Tip Sheet

## PRINTING PROGRAM



Your model

L u k e L u k

Your child copies

- 1. Model each letter one at a time in the top row, then have your child print the letter directly below.
- 2. Use verbal cues for each letter, repeating it when your child prints the letter. For example with the letter 'n'- "start in the middle, go straight down, bounce back up and curve".
- **3.** Try to practice one group of letters (as outlined by *Printing Like a Pro*, which can be found on-line) at a time until your child has mastered those letters, then move on to new letters.
- 4. Choose from the two paper options provided. Start with the open boxes. Once your child can generally form the letters with some success, switch to the shaded paper. The shading and coloured bottom line help to show clearly the tall letters, short letters and letters with 'tails' hanging below the line. It makes it easier to see where to place the letter within the space to learn letter alignment.

## **Letter Group**

1. Downers: I, i, t, f

Rounders: c, o, e, a, d
Curvers: s, u, r, m, h, n, b

Diggers: j, g, p, q
Sliders: v, w, y, x, z, k

## Other ways to try some printing practice:

- Label items in your home.
- Make birthday cards or notes for family members.
- Write out a list of a favourite sports teams with the players and their numbers.
- Write out a list of favourite games, TV shows, or movies.
- Write words or sentences about a picture of something they drew or a topic they are interested in